"Small Teaching" at Curry College

Faculty Retreat
2018
Maureen Murphy & Jen McNally

- "Make Learning Visible"
- Reflective Practice
- Faculty Center Jen McNally
- Scholarship of Teaching & Learning (SoTL)
- Innovations That Endure F17 Bb Course
- IRB Approved
- Showcase colleagues

International Society for the Scholarship of Teaching & Learning



- ISSoTL
- The International Society for the Scholarship of Teaching & Learning (ISSOTL) serves faculty members, staff, and students who care about teaching and learning as serious intellectual work. The goal of the Society is to foster inquiry and disseminate findings about what improves and articulates post-secondary learning and teaching.
- ISSOTL hosts an annual conference and publishes Teaching & Learning Inquiry.

- 1. What are you currently doing to engage your students in the classroom?
- 2. What is it about student learning that you seek to improve?
- 3. What innovation do you plan to implement on a systematic basis?

- 4. Consider the strategies you have initiated. What changes have you noticed among your students?
- 5. How have you or might you measure these changes?

- 1. "Bring your own device"
- 2. "Owners of the learning"
- 3. "Making mistakes"
- 4. "Required mindset to an opportunity mindset"
- 5. "Assignment vs. Culture of inquiry"
- 6. "Analyze anchor papers Creating rubrics"
- 7. "Build their own authority about the content"
- 8. "Clicker questions"

- 9. "Muddiest point"
- 10. "Interactive activities v. content volume"
- 11. "Traffic light"
- 12. "Academic courage and applauded"
- 13. "Four signs A, SA, D, SD"
- 14. "Deliberately scaffold content"
- 15. "Divergent thinking is encouraged
- 16. "Understand How Students Learn"

Small Teaching at Curry College

- James Lang, Dir. Center of Teaching Excellence
- Assumption College
- Small Teaching: Everyday Lessons from the Science of Learning
- Faculty Retreat 2018:
- Promote and preserve small-scale, studentcentered teaching innovations ay Curry College